

嘉兴市基础测试读后续写讲评

姓名：_____ 班级：_____

1. Benjamin Belinski considered himself completely talentless while his friends were quite gifted: Kate could make anything using her folding techniques; Tommy created breath-taking beats on overturned plastic buckets (水桶); Olivia trained her small dog to do tricks. There were also four dancers, a gymnast, two bakers, six singers, and five artists in his grade. Every day his teacher Miss White asked if he had decided what to do for the upcoming talent show, and every day he reminded her that he had no talents.

2. "Nonsense, Benjamin," Miss White insisted that he think of something. Benjamin, however, planned to be sick on the day of the show to avoid performing. He even asked his friends to cough on him if they got a cold.

3. Kate shook her head, gathering the group around him. "You must have a talent. Let's make a list. What are you good at?" Benjamin joked that he was only good at eating and watching TV. Kate rolled her eyes, urging the others to come up with Benjamin's talents.

4. Olivia immediately mentioned Benjamin's remarkable bond with animals, as her dog loved him. Tommy praised his humour and suggested a comedy routine, while Kate reminded him of his excellent birthday parties and game nights. Olivia agreed, adding that he always brought everyone together to do fun things, and noted how boring the week was when he caught a cold. "Yeah, he's like the glue that holds us together," Tommy added. "Oh, great. Benjamin Belinski, Human Glue Gun," Benjamin joked.

5. But their comments got him thinking. Lying in bed that night, Benjamin came up with a plan so exciting that it took him two hours to fall asleep. In the morning, he couldn't wait to tell his teacher he wanted to be an organiser for the talent show. He rushed into the office and shared his vision. Miss White smiled warmly, recognising his idea as resourceful and original and true to who he was. It seemed Benjamin had found his unique talent.

Paragraph 1: With passion, Benjamin began to organize the show.

Scene 1 [衔接] He listed those who have talents and contact them.

[主句+ 后缀]他把班上有才能的同学的名字罗列了出来，一个个与他们沟通并鼓励他们去参与这个 talent show.

[独立主格+主句+非谓语动词]班上有才能的同学的名字在他脑子里闪现，Benjamin 迫不及待地一个一个与他们沟通并鼓励他们去参与这个 talent show.

Scene 2 [过渡]He shared his plan with them and invited them to join the talent show.

[非谓语动词前缀+主句+ 非谓语后缀]为了让同学们都能参与，Benjamin 把他的方案拿出来与同学们一起商讨，并承诺他会负责帮助将节目排练好并让这些才艺在舞台上完美呈现。

[前缀+主句+ 名词性从句后缀]接着，Benjamin 把他的整体安排拿出来与同学们一起商讨，包括 Kate 的折纸秀...还包括他的承诺：他会负责帮助将节目排练好并让这些才艺在舞台上完美呈现。

Scene 3 [承上启下] He made a detailed plan with them and had them rehearsed on a regular basis.

接下来的日子见证了 Benjamin 和他同学的努力。在 Benjamin 的组织和调度下，大家有条不紊地一遍遍 (repeatedly) 在舞台上试演他们的节目。虽然很辛苦，但是大家似乎就真的被 Benjamin 黏在一起了，没有什么困难能将他们打败。

[储备词汇] rehearse /run through: 排练、试演 in an orderly manner: 有条不紊地

defeat /get the better of /break: 打败、击垮团队

[无灵主语; 状语从句; 倒装; 虚拟语气]

Paragraph 2: Finally the big day came.

Scene 1 [衔接] Benjamin's feelings upon seeing the audience and the performers.

看见礼堂里拥挤的观众和闪烁的灯光时，Benjamin 的心跳不由得加快了，手心开始冒汗。就在这时，Miss White 走向他，用一种肯定而又鼓励的眼神看着他，让他确信他的组织和安排是不会有问题的。

[储备词汇] at the sight of/ upon seeing ... 看见...../packed audience 拥挤的观众排练/ twinkling lights 闪烁灯光 /affirming and encouraging gaze 肯定而鼓励的眼神

Scene 2 [过渡] His classmates' amazing talent show won a warm response.

正如 Miss White 所言，同学们的才艺秀进行的非常顺利，演出获得极大的成功，现场掌声雷动。

[储备词汇] go incredibly smoothly/proceeded without a hitch 进展十分顺利 / turn out a huge/tremendous success 取得巨大成功 / thunderous applause 掌声雷动/with thunderous applause ringing through the hall

[前缀+ 主句+独立主格后缀]

Scene 3 [结尾+主题] Miss White praised his outstanding organizational talent and Benjamin also realized some talents were shown on the stage while some were behind.

Miss White 没有错--正是因为 Benjamin 杰出的组织能力，这次 Talent Show 才会如此成功。也正是经历这件事后，Benjamin 也明白了有的人的才干是在舞台上闪耀的，而有的人的才干在舞台后，但也一样闪耀。

[储备词汇] outstanding organizational skills 杰出的组织能力/ remarkable 卓越的/ contribute to 促成

[虚拟语气] Without/But for..., ...; [强调句] It was...that ... [倒装句] Only + 状语至于句首
